

# UNDERGRADUATE ENTRY DOCTOR OF MEDICINE



UNIVERSITY | MEDICAL  
*of* NICOSIA | SCHOOL



World  
University  
Rankings  
2023 TOP 600

# MEDICAL SCHOOL

Over the past two decades, the University of Nicosia has led the development of life and health sciences programmes in the wider region. In addition to the School's achievements in medical education and research, students benefit from world-class faculty members, experienced and supportive staff, international partnerships, and state-of-the-art facilities and learning resources. Students from more than 90 countries around the world are enrolled in the Medical School, coming from as far away as the United States, Canada, Australia, and New Zealand.

The student-centred curriculum allows for the early development of clinical skills and reasoning, and promotes collaborative learning, critical thinking and reflection, skills that are essential for the student's future career in medicine. The School is committed to the provision of innovative, student-centred and high-quality education, which is based on the best available evidence in current medical education pedagogy.

The School aims to produce competent graduates, committed to lifelong learning, who can pursue further training in their field of choice and will be competent and successful practitioners, teachers, administrators, and researchers.



**CLINICAL  
PLACEMENTS  
AT LEADING  
HOSPITALS**



**WORLD CLASS  
FACULTY WITH EXTENSIVE  
CLINICAL EXPERIENCE  
& RESEARCH EXPERTISE**



# TOP REASONS

## TO STUDY AT THE MEDICAL SCHOOL



**STUDENTS  
FROM OVER 90  
COUNTRIES**  
Multinational Student  
Body



**STUDENT-  
CENTRED**  
learning environment



**1ST AND LARGEST  
MEDICAL SCHOOL  
IN CYPRUS**



**CAREER  
SUPPORT**  
from Year 1 tailored  
to the needs of  
each student



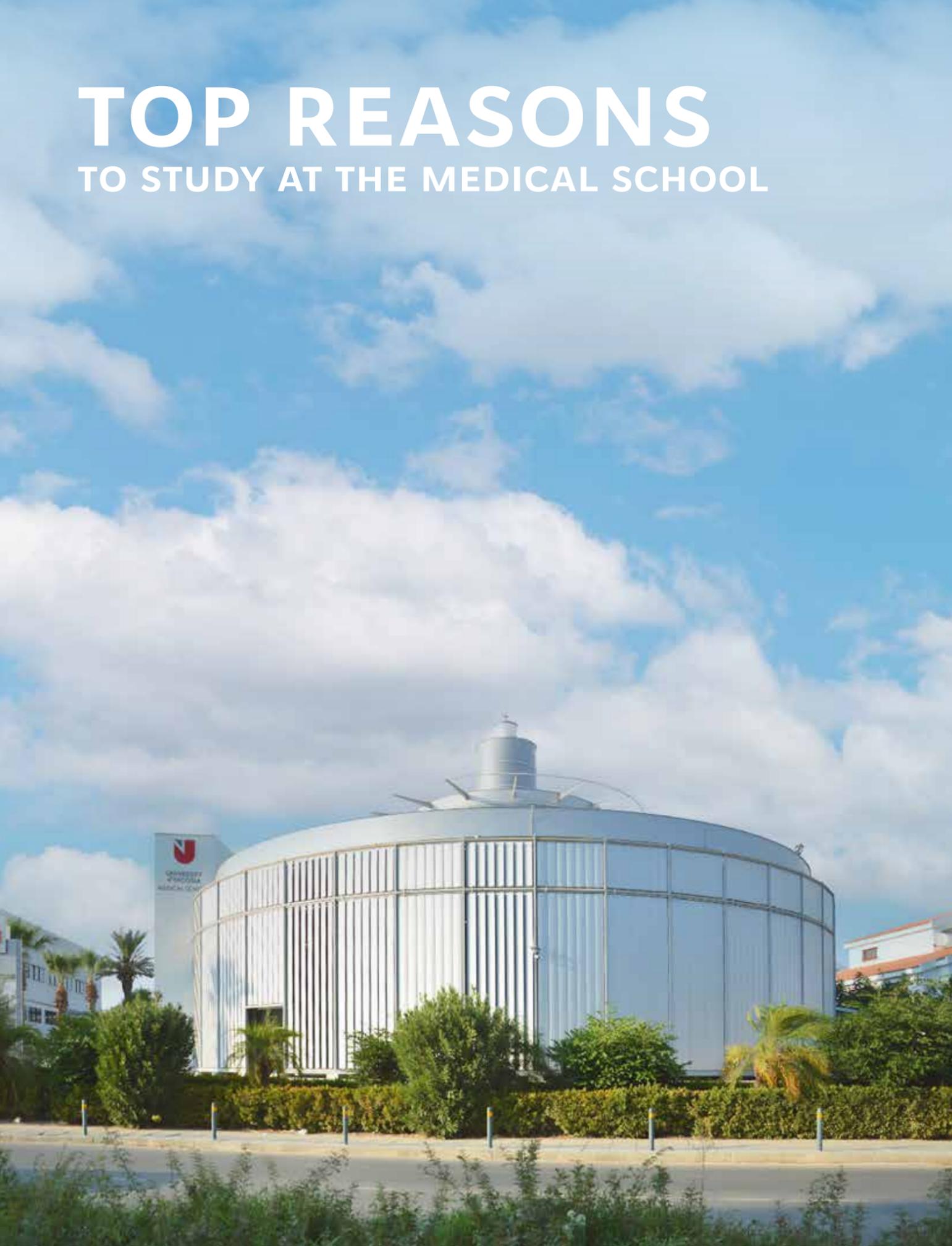
**EU ACCREDITED  
MEDICAL DEGREE  
ALLOWING MEDICAL  
PRACTICE PATHWAYS  
WORLDWIDE**



**INNOVATIVE  
CURRICULUM**  
with Early Clinical  
Exposure



**ACCREDITED**  
based on World  
Federation for  
Medical Education  
standards



# DEAN'S MESSAGE



## A Great Place to Study

The University of Nicosia Medical School, the oldest and largest in Cyprus, stands at the forefront of medical education with over a decade of experience. We have used this significant experience to develop an innovative Undergraduate Entry -Doctor of Medicine (MD6) for high school leavers.

The programme has been accredited by the Cyprus Agency of Quality Assurance and Accreditation in Higher Education (CYQAA) against the demanding and comprehensive medical education standards of the World Federation for Medical Education (WFME) and appeals to aspiring doctors who aim to practise medicine around the world. The student-centred curriculum allows for the early development of clinical skills and reasoning, and promotes collaborative learning, critical thinking and reflection, skills that are essential for your future career in medicine.

We are justifiably proud of our achievements in medical education, research and service to society. The employability rates of our graduates are outstanding and the School's achievements have been a key driver in the impressive rise of the University of Nicosia through the world university rankings. At the Medical School, you will benefit from high-calibre faculty members, experienced and supportive staff, international partnerships, and state-of-the-art facilities and learning resources.

The University, built on liberal democratic principles, welcomes students from over 100 different countries and is a place where you will feel included from the very start. We look forward to welcoming you to Nicosia and to the MD Programme.

**Professor Adonis Ioannides**  
Dean  
UNIC Medical School

# MESSAGE FROM PROGRAMME DIRECTOR



## A student-centred programme

It will be a great pleasure to welcome you to the Doctor of Medicine (MD) Programme in September.

At the Undergraduate Entry Doctor of Medicine (MD) Programme, students develop a strong background in basic and biomedical sciences during the first four years of the programme. The curriculum of the programme has been further designed with the aim to encourage students to practise medicine holistically, encompassing ethical, legal, psychological and social considerations. As such, a valuable quality of the programme is that the curriculum has been enriched with courses in social sciences such as medical psychology, medical ethics and medical sociology.

The innovation in the programme is evident throughout the six years, for example through the introduction of ultrasound in the curriculum, the teaching of cultural competence in a spiral model and the incorporation of virtual patient cases. Furthermore, the MD programme provides opportunities for early clinical exposure as part of the Integrated Clinical Practice Courses in Years 2-4. In these courses, students are trained in clinical and communication skills and attend clinical placements

in hospitals (starting from Year 2). In the clinical years, students gain experience in the clinical environment in all major fields of medicine. This allows our graduates to pursue careers in medicine in their chosen field.

Students are exposed to a variety of teaching and learning methods. Lectures, small group tutorials, the flipped classroom methodology, case-based learning, reflective practice, laboratory practicals, workshops, and visits to laboratories and hospitals are all used to deliver the curriculum. Clinical placements are the main mode of curriculum delivery, starting in Year 4. The different teaching and learning methods aim to meet different students' learning styles. Our goal is to help our students develop the multiple skills required for good medical practice.

We look forward to welcoming you to the MD Programme!

**Dr Soulla Nicolaou**  
MD Programme Director



**OUR VISION**

The Medical School espouses the holistic concept of One Health, which emphasizes the relationship between the health of humans and animals within a healthy, sustainable environment. We aim to achieve excellence in teaching, research, community service and patient care.



**STUDENT-CENTRED EDUCATION**

We strive to maintain a supportive learning environment that promotes and encourages student interaction and feedback. The student-centred curriculum allows for the early development of clinical skills and reasoning, and promotes collaborative learning, critical thinking and reflection, skills that are essential for a career in medicine.



**PROFESSIONALISM**

We adhere to the highest professional standards and we expect our students to demonstrate professionalism, during their studies and beyond.

**OUR MISSION**

We are committed to the provision of innovative, student-centred and high-quality education, which is based on the best available evidence in current medical pedagogy. We are also committed to systematically fostering original research in the basic, clinical, social and behavioural sciences and, to serving and improving the health of the population through outreach, service and patient care services.



**EQUALITY AND DIVERSITY**

We are committed to the promotion of equality and respect, and embrace the individual, social and cultural diversity of the student community.



**INTERNATIONAL PARTNERSHIPS**

We maintain successful partnerships with leading institutions, which enables the sharing of knowledge and expertise in medical education and research, while providing our students with opportunities to gain international research and clinical experience.



**EXCELLENCE IN PATIENT CARE**

We provide high quality primary care services based on a comprehensive, holistic and evidence-based approach.



We aim to produce competent graduates, committed to life-long learning, who can pursue further training in their field of choice and will be competent and successful practitioners, teachers, administrators and researchers. Our School's graduates make patient care their highest priority.



**SOCIAL RESPONSIBILITY**

We regularly and actively contribute to society through outreach events and other initiatives, with the support of our faculty, staff and students.



**EXCELLENCE IN TEACHING AND RESEARCH**

We deliver teaching and conduct research of the highest quality and we equip students with the knowledge, skills and confidence to succeed in their chosen medical career path. This is achieved by means of the most up-to-date and quality assured curricula and assessments, which are implemented in a multicultural and supportive learning environment.

# THE PROGRAMME

## DOCTOR OF MEDICINE DEGREE

### UNDERGRADUATE ENTRY DEGREE

Degree awarded:	Duration of study:	Language of instruction:
Doctor of Medicine	6 Years	English

### THE PROGRAMME

Graduates will earn a Doctor of Medicine (MD) degree awarded by the University of Nicosia, allowing them to apply for residency programmes in their home countries.

The MD programme is accredited by the Cyprus Agency of Quality Assurance and Accreditation in Higher Education (CYQAA). CYQAA holds Recognition Status by the World Federation of Medical Education (WFME) and the MD programme is thus assessed against the rigorous standards for Basic Medical Education of WFME. The framework for WFME accreditation has been developed jointly with the World Health Organisation. This ensures that the quality of education is at an appropriate and comprehensive global standard.

This global mark of recognition enables our graduates to pursue a career in their chosen field of medicine around the world. For example, beginning in 2024, the Educational Commission for Foreign Medical Graduates (ECFMG) will only extend certification to international medical graduates of medical programmes that meet WFME standards. ECFMG certification is required for international medical graduates to pursue residency in the United States and thus practice medicine. Students are advised to check with their own individual national authorities if they wish to practise in their own country. The Careers & Alumni Office provide individual student career support, starting as early as Year 1.

The MD programme meets, and exceeds, the requirements of the EU Directive on the mutual recognition of professional qualifications (2005/36/EC) enabling graduates to have their award recognised, and be eligible to practise in EU and EEA member states, following graduation.

You may also find the programme listed in the World Directory of Medical Schools (WDOMS). The programme uses a number of teaching methods including lectures,

small group tutorials, communication skills tutorials, role-playing, clinical skills tutorials, case-based learning, large group discussions, laboratory practicals, clinical placements, community placements and independent learning. Students gain clinical experience early on in the curriculum starting with clinical placements in Year 2.

### CAREER PROSPECTS

With its WFME-based accreditation and EU Directive-aligned design, the programme is well-suited to those aspiring to engage in postgraduate specialty training around the world, following their graduation from the programme, including the United States and Europe. Students are advised to check with their own individual national authorities if they wish to practise in their own country. It should also be noted that individual countries have their own regulations as to the entry point of their training programme, as well as any additional requirements that may be needed (such as language proficiency). Our careers team provide support in that respect and throughout their journey, students will receive assistance and guidance in aligning with national licensure exams, such as USMLE, based on their preferred postgraduate pathway.

With more than 90 nationalities of students represented at the Medical School, students study and practise with colleagues and faculty in a diverse environment that provides a competitive advantage in the global healthcare market. Graduates of our School's programmes have been offered positions at over 300 medical centres around the world for residency training, fellowships, internships, and research.

Our Admissions Advisors can provide further information on career options with this undergraduate entry MD degree and any licensure requirements.

## ACADEMIC PATH

YEAR 1		ECTS
SEMESTER 1		30
Course code	Title	
MED-101	Medical Physics I: The Human Body	6
MED-102	General Chemistry	6
MED-103	Biology I	6
MED-104	Medical Psychology	6
MED-105	Medical Ethics	6

SEMESTER 2		30
Course code	Title	
MED-106	Research Methods in Medicine and Essential Medical Statistics	6
MED-107	Medical Physics II: Medical Imaging and Radiotherapy	6
MED-108	Organic Chemistry	6
MED-109	Biology II	6
MED-110	Medical Sociology	6

YEAR 2		ECTS
SEMESTER 3		30
Course code	Title	
MED-201	Anatomy I	6
MED-202	Histology I	6
MED-203	Physiology I	6
MED-204	Biochemistry I	6
MED-205	Integrated Clinical Practice I	6

SEMESTER 4		30
Course code	Title	
MED-206	Anatomy II	6
MED-207	Histology II	6
MED-208	Physiology II	6
MED-209	Biochemistry II	6
MED-210	Integrated Clinical Practice II	6

YEAR 3		ECTS
SEMESTER 5		30
Course code	Title	
MED-301	Brain and Behaviour	6
MED-302	Microbiology & Virology	6
MED-303	Pharmacology	6
MED-304	Pathology I	6
MED-305	Integrated Clinical Practice III	6

SEMESTER 6		30
Course code	Title	
MED-306	Medical Genetics	6
MED-307	Immunology	6
MED-306	Systematic Pharmacology I	6
MED-307	Pathology II	6
MED-306	Integrated Clinical Practice IV	6

YEAR 4		ECTS
SEMESTER 7		30
Course code	Title	
MED-401	Haematology	6
MED-402	Systematic Pharmacology II	6
MED-403	Epidemiology and Public Health	6
MED-404	Clinical Pathophysiology	6
MED-405	Research Project	6

SEMESTER 8		30
Course code	Title	
MED-406	Integrated Clinical Practice V	30

YEAR 5 *		ECTS
SEMESTER 9		30
Course code	Title	
MED-501	Cardiology, Cardiothoracic and Vascular Surgery	6
MED-502	Respiratory Medicine, Thoracic Surgery and Breast Surgery	6
MED-503	Gastroenterology and GI Surgery	6
MED-504	Nephrology, Urology and Transplant Medicine	6
MED-505	Rheumatology & Dermatology/Plastic Surgery	6

SEMESTER 10		30
Course code	Title	
MED-506	Neurology, Neurosurgery and Palliative Care	6
MED-507	Psychiatry	8
MED-508	Paediatrics	8
MED-509	Obstetrics and Gynaecology	8

YEAR 6 *		ECTS
SEMESTER 10		30
Course code	Title	
MED-601	Internal Medicine	10
MED-602	General Surgery	10
MED-603	Emergency Medicine and Intensive Care	10

SEMESTER 12		30
Course code	Title	
MED-604	Orthopaedics, Otorhinolaryngology and Ophthalmology	6
MED-605	Therapeutics and Prescribing	4
MED-606	General Practice and Geriatric Medicine	10
MED-607	Elective Clinical Attachment	10

\* The depicted sequence of courses is one possible sequence. Each student will complete all courses by the end of the academic year. The sequence of courses is based on clinical capacity of affiliated hospitals.

# CURRICULUM

The programme is structured around 12 academic semesters over a period of 6 years. In each semester students are required to take 30 ECTS credits, completing 360 ECTS credits after 12 semesters of full-time tuition.

## YEARS 1-3 (BASIC MEDICAL SCIENCES)

During Years 1-3 students gain knowledge in the basic medical sciences: general chemistry, organic chemistry, physics, biology, anatomy, histology, biochemistry, physiology, genetics, microbiology and virology, immunology, pharmacology, medical genetics, general pathology, medical sociology, medical psychology, medical ethics, research methods in medicine and essential medical statistics.

Students also take courses in integrated clinical practice where they develop the important clinical and communications skills required for medicine. Under supervision, students will have the opportunity to meet selected patients in local hospitals and clinics to practise these basic skills.

## YEAR 4 (INTEGRATED STUDIES – BASIC AND CLINICAL SCIENCES)

Year 4 represents a transition year from preclinical studies to clinical studies.

During Year 4 students take courses in haematology, systematic pharmacology, epidemiology and public health, and clinical pathophysiology. They also carry out a research project.

Furthermore, the students take a course in integrated clinical practice in which they build on the clinical and communication skills they developed during the previous years. The students will visit local hospitals, clinics and the community to further practise the skills they have learnt and gain first-hand experience of how medicine is practised in these settings. Students take part in clinical attachments in medicine, surgery and primary care.



## YEARS 5-6 (CLINICAL STUDIES)

The objectives of Years 5 and 6 are to provide students with extensive experience in the clinical environment, mainly in hospitals but also in the community, so that they can utilise their learning over the previous 4 years to practise their clinical, communication, diagnostic and reasoning skills on real patients, and to learn about the management of patients, from a medical, therapeutic, surgical, psychosocial and caring perspective.

Students take part in clinical attachments in Cardiology, Cardiothoracic and Vascular Surgery, Respiratory Medicine, Thoracic Surgery and Breast Surgery, Gastroenterology and GI Surgery, Nephrology, Urology and Transplant Surgery, Rheumatology and Dermatology/Plastic Surgery, Neurology, Neurosurgery and Palliative Care, Psychiatry, Paediatrics, Obstetrics and Gynaecology, Internal Medicine, General Surgery, Emergency Medicine and Intensive Care, Orthopaedics, Otorhinolaryngology & Ophthalmology, Therapeutics and Prescribing, General Practice and Geriatric Medicine.

Students also do a Clinical Attachment Elective, spending four weeks on a chosen activity or medical specialty of their choice. Students are encouraged to broaden their experiences by undertaking their elective in a different environment. This includes the option of going abroad for their elective.

Students remaining in Cyprus for clinical training will need an appropriate knowledge of Greek so that they can better communicate with patients. The Medical School provides Greek-language lessons throughout all years of the course to prepare students for this requirement.

REQUIREMENTS	ECTS
<b>Basic Medical Sciences</b>	<b>180</b>
Year 1	60
Year 2	60
Year 3	60
<b>Integrated Studies-Basic and Clinical Sciences</b>	<b>60</b>
Year 4	60
<b>Clinical Studies</b>	<b>120</b>
Year 5	60
Year 6	60
<b>TOTAL REQUIREMENTS</b>	<b>360</b>

# GRADUATES' PLACEMENTS (2015-2022)



**751 OUT OF 752  
UNIVERSITY OF NICOSIA  
MEDICAL SCHOOL  
GRADUATES OR**

**99.9%**

**ARE PRACTISING  
DOCTORS AT OVER 300  
MEDICAL CENTRES  
AROUND THE WORLD**

# RESEARCH

## RESEARCH CENTRES, INSTITUTES AND RESEARCH GROUPS

### C-MOR RESEARCH CONSORTIUM

UNIC and its Medical School, alongside its research collaborators, including 58 institutions across 6 continents and 52 countries, launched the COVID-19 Mortality (C-MOR) Consortium. C-MOR serves as a research consortium and platform for monitoring overall and cause-specific mortality resulting from the COVID-19 Pandemic, aimed at creating a dedicated reference dataset from which important evidence-based knowledge can be gleaned for policymakers and healthcare professionals. The Consortium has already published key results which analyse excess mortality and potential years of life lost from the pandemic, published in the International Journal of Epidemiology by the Oxford University Press and in BMC Public Health by Springer Nature. The results represent some of the largest and most expansive studies of their kind, utilising predominantly national and primary sources, and resulting in a truly global dataset focused on excess and premature mortality from the inception of the pandemic through to August 2020.

### THE ULTRASOUND INSTITUTE

Committed to providing medical students, clinical faculty and practising physicians, with the opportunity to develop and apply ultrasonography skills to primary care and to develop research projects in this field.

### THE CANCER PREVENTION AND HOLISTIC MANAGEMENT RESEARCH GROUP

The Research Group serves as a multi-disciplinary umbrella for faculty interested in the development and implementation of multi-disciplinary research projects in the field of cancer.

### THE EPIDEMIOLOGY RESEARCH GROUP

It aims to advance epidemiological and public health research in Cyprus, to inform local trends and determinants of health and to improve the health of the local population.

### CENTRE FOR NEUROSCIENCE AND INTEGRATIVE BRAIN RESEARCH (CENIBRE)

The Strategic Vision of CENIBRE is to investigate the nervous system in health and disease, and develop novel preventive, diagnostic and therapeutic strategies to improve neurological and mental health.

### THE CENTRE OF MEDICAL EDUCATION (CME)

CME focuses on various aspects of undergraduate and graduate medical education that include, but are not limited to: teaching, assessment, course evaluation, faculty development, student support, cultural competence, psychological interventions, behaviour change and maintenance of behaviour change in the context of medical education.

# UNIC MEDICAL CENTRE

## PRIMARY HEALTHCARE FOR ALL

### MODEL MEDICAL CENTRE SERVING THE NEEDS OF THE UNIC COMMUNITY AND BEYOND

The University of Nicosia Medical Centre provide primary care services for the student community, as well as the wider local population. It is a model medical centre providing high-quality services based on an internationally recognized system of a comprehensive, holistic and evidence-based approach to primary care practice.

In addition to the primary care services offered, the Centre is involved in research work covering the fields of family medicine and public health, while also serving as a training ground for the University of Nicosia medical students.



**THE UNIVERSITY MEDICAL CENTRE IS THE FIRST OF ITS KIND IN CYPRUS, OPERATING UNDER THE CYPRUS GENERAL HEALTHCARE SYSTEM.**

# FACILITIES

The Medical School is housed in modern facilities featuring the latest technology. Students benefit from a Gross Anatomy Laboratory, a Clinical Skills Laboratory, readily available resources for Histology and Histopathology, a Human Performance Laboratory, a number of Microbiology/Molecular Biology Laboratories, Human Nutrition Laboratories and Physiotherapy Laboratories.

## UNIC HEALTH LIBRARY

The University of Nicosia Health Library, which comprises titles in the basic sciences and clinical medicine, is part of the University of Nicosia's Library Information Gateway. This gateway provides access to an integrated library system whose resources can be accessed by users both on and off campus. The library provides electronic access to an extensive collection of medical databases, e-books and journals.



## COMMUNITY SERVICE/MOBILE CLINIC

Social responsibility is fundamental to the Medical School and is demonstrated by a substantial and varied contribution to society. The School's Mobile Clinic travels around the country twice a month, offering diagnostic tests and examinations to people, including residents in remote areas, senior citizens, refugees and asylum seekers. Furthermore, students have the opportunity to get involved in public screening campaigns and to contribute to the community through various activities organised by Student Services and student clubs and societies, including fund raising and other charity events, blood donations, and environmental awareness events.



## CLINICAL SKILLS LABORATORY

The clinical skills laboratory is another place where students learn in small groups. During clinical skills sessions, students work with realistic models and manikins, as well as both simulated and real patients. They develop bedside communication techniques that will enhance the students' abilities and clinical knowledge as they evolve into the doctors of tomorrow. The teaching is structured in a way that allows medical students to build their clinical knowledge and skills as they progress to examining real patients during their clinical placements.



## ANATOMY CENTRE

Human cadavers are used to teach anatomy because we believe this adds value to our students' medical education. We also have a very large collection of realistic anatomy models, bones, clinically-orientated anatomy guides, multimedia facilities for educational and training videos, and other useful teaching aids such as anatomy atlases and dissecting guides.

Anatomy teaching comprises small-group learning that is facilitated by anatomy demonstrators who help the students connect clinically relevant topics with anatomical structures. This method encourages a deep approach to learning anatomy that the students will carry with them throughout their careers. In addition, the adjacent histology laboratory has been equipped with the necessary resources that support a small-group learning model.



# STUDENT AND ALUMNI TESTIMONIALS



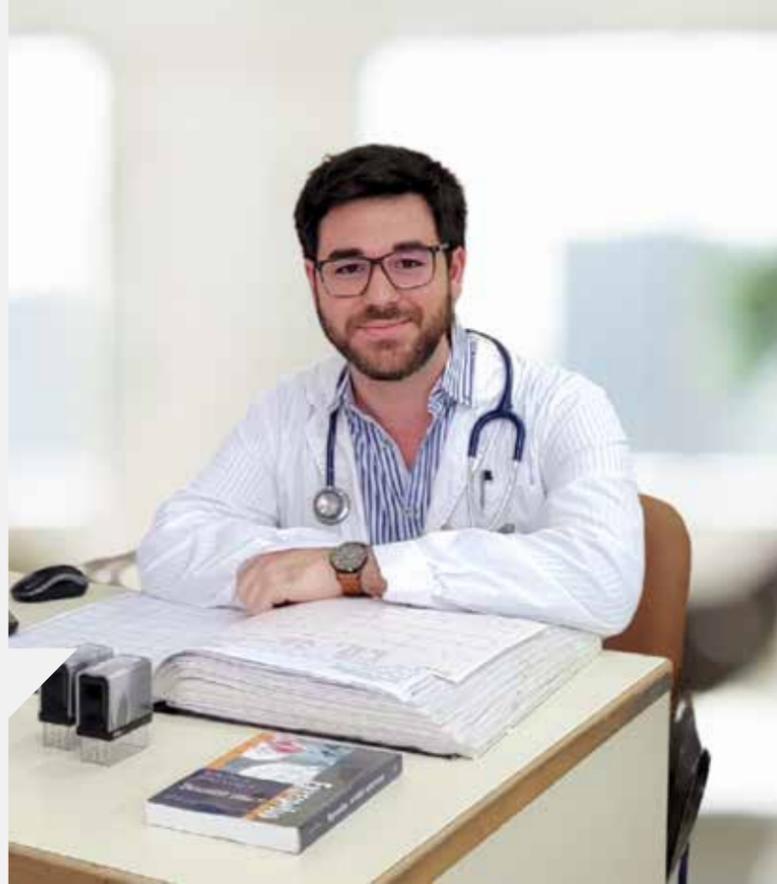
One of the things that I particularly like about the Medical School is the opportunities we have to contribute to the society by volunteering through the Mobile Clinic. The Mobile Clinic expeditions, which are very popular among the medical students, take place twice a month in rural/remote areas and offer free diagnostic tests.

**EVA SONJA BENDER**  
Class of 2028, Switzerland



The MD programme prepared me extremely well throughout my six years of study. It provided the necessary knowledge and skills that gave me confidence while dealing with patients and proceeding methodically from a patient history and physical examination to the appropriate differential diagnosis and treatment plan.

**DR FOIVOS KOULOIDIS**  
Class 2020, Greece



# RENOWNED FACULTY

Sir Sabaratnam Arulkumaran is Professor Emeritus of Obstetrics and Gynaecology at St George's, University of London, and a Visiting Professor at the Institute of Global Health at Imperial College.

He has served as President of the British Medical Association (2013-2014) and the Royal College of Obstetricians and Gynaecologists in the UK (2007-2010). Professor Arulkumaran was awarded the Knight Bachelor by Her Majesty, the Queen of the United Kingdom, in recognition of his Services to Medicine and Health, in June 2009.

"I am happy to contribute to teaching and training at the University of Nicosia Medical School with my four decades of clinical and three decades of academic experience. The School offers a first-class curriculum. It has devoted clinical and basic science teachers, good teaching facilities and a first-rate library. The learning environment is conducive for independent and joint learning, and the Medical School team works constantly to improve on student guidance and education."

**PROFESSOR SIR SABARATNAM ARULKUMARAN**  
Professor of Obstetrics and Gynaecology  
Past President of the International Federation of Gynaecology and  
Obstetrics (FIGO)

# ADMISSION REQUIREMENTS



## ACADEMIC REQUIREMENTS

High School Leaving Certificate with 90% overall score (18/20 overall in the Greek/Cypriot High School Leaving Certificate), to include similar grades in Biology and one of either Chemistry, Physics or Maths.

Or: GCE A' Levels with grades ABB, to include Biology and one of either Chemistry, Physics or Maths, and one more subject.

Or: International Baccalaureate with 32 overall and a combined score of 16 at Higher Level, to include Biology and at least one of either Chemistry, Physics or Maths.

Candidates are reviewed holistically, so all grades will be reviewed including in Chemistry, Physics and Maths to ensure your knowledge and achievement in these areas meets the demands of our curriculum.

The Medical School may also consider applicants from other education systems. For any other qualifications please contact us so we can assess your eligibility.

Candidates who hold a Bachelor's Degree in a field relevant to Medicine can be considered for admission to the first year of the course.

## ENGLISH LANGUAGE REQUIREMENTS:

6.5 overall in the IELTS (with 6.5 in writing and a minimum of 6.0 in all other elements),

Or: 79 in TOEFL iBT,

Or: grade 5 in the GCSE (or B with the old grading system),

Or: a score of 5 in English in the International Baccalaureate Standard Level (SL),

Or: a score of 8 in English in the European Baccalaureate.

Students from the UK, USA, Canada (from English speaking provinces), Australia and New Zealand are exempt from this requirement as long as they have graduated from an English speaking high school.

## ONLINE INTERVIEW

The objective of the interview is to establish whether you have the appropriate skills and attributes to complete the course successfully and to practise medicine professionally.

Applicants need to demonstrate through volunteer experience that they have an understanding of the biological, psychological and social dimensions of medicine to support their application displaying suitability for a career in medicine.



# FINANCIAL INFORMATION



## TUITION AND LIVING COSTS

Annual tuition is €18,000 for the first 3 years and €22,000 for the final 3 years. Living costs depend on your lifestyle. Students doing their clinical training at our international partner institutions pay an additional supplement during the last two years of the programme, depending on the location.

For further information on the additional supplement, please contact [admissions@med.unic.ac.cy](mailto:admissions@med.unic.ac.cy).

On average, staying in Nicosia for the whole year will cost a minimum of €10,000.

In addition to tuition, the following fees also apply:

	Local/EU Euro	International/ Non-EU Euro
Application fee (one-off/non refundable Payment)	60	60
Administrative fee (deducted from the first semester tuition)	1,500	1,500
Entry Visa application and Alien's registration fee (one-off/non refundable payment)	-	150
Annual health insurance fee (compulsory for non-EU only)	180	180
Annual malpractice insurance fee (Years 2-4)	300	300
Annual malpractice insurance fee (Years 5-6, pending clinical site)	500-1,250	500-1,250
International student guarantee (one-off/refundable payment)	-	400
Renewal of visa after one year (international/non-EU)	-	55
Personal accident insurance (both non-EU and local/EU)	50	50
Annual learning resources fee	100	100

*\*Please note that the above fees may be subject to change*

## FINANCIAL AID

Our School has established a scholarship fund that is designed to assist students in partially funding their studies.

An applicant must first meet our admissions requirements, successfully complete the interview, and be offered a place, before they can apply for such a need-based scholarship.

Please contact [admissions@med.unic.ac.cy](mailto:admissions@med.unic.ac.cy) for further information on scholarships.

# VISA INFORMATION

## EU STUDENTS

EU citizens may travel freely to Cyprus but are required to submit an Application for Issue of Residence Permit within 3 months of their date of entry into the country. Our Student Services team will assist you with this procedure.

## NON-EU STUDENTS

Non-EU students require a visa to study in Cyprus. Our Student Services team will facilitate this process.



# THE UNIVERSITY



The University of Nicosia (UNIC) is one of the leading comprehensive research-oriented universities in the Mediterranean region, committed to teaching, research and innovation, sustainability, societal engagement and contribution to culture.

The University offers more than 100 conventional face-to-face (on campus) and distance learning online programmes at the Bachelor's, Master's and Doctoral degree level, hosting more than 12,500 students from over 100 countries.

UNIC conducts extensive, high quality basic, applied, and interdisciplinary research that benefits society on a national and global scale. Our teaching and research staff excel in many academic disciplines and are recognised for their contribution to the creation and advancement of knowledge and technology transfer, with a particular focus on the emerging technologies of the Fourth Industrial Revolution and their impact on society.

Our focus on implementing the "Knowledge Square" through actively engaging with research centres, industry and society, ensures that our programmes are designed and enhanced in close collaboration with related stakeholders. This focus results in programmes that address industry needs and are accredited by relevant professional bodies, correspondingly preparing graduates for a global career in today's evolving workplace.

The University's academic standing and global outlook have been reflected in the international rankings. Indicatively, UNIC has been recognised by the Times Higher Education (THE) World University Rankings 2023 as being among the top 2% of universities in the world.

UNIC's main campus is located in Nicosia, the capital of Cyprus, an EU-member state.

**TOP  
2%**

**IN THE WORLD**  
TIMES HIGHER EDUCATION  
WORLD UNIVERSITY  
RANKINGS 2023



**5 QS  
STARS**

**FOR OVERALL  
EXCELLENCE**  
QS STARS UNIVERSITY  
RATING SYSTEM 2020



**#142**

**IN THE EU  
FOR CLINICAL  
& HEALTH**

TIMES HIGHER EDUCATION  
WORLD UNIVERSITY RANKINGS  
BY SUBJECT 2023

**#157**

**IN THE EU**  
TIMES HIGHER EDUCATION  
WORLD UNIVERSITY  
RANKINGS 2023



**#136**

**IN THE EECA  
REGION**

QS WORLD UNIVERSITY  
RANKINGS 2022

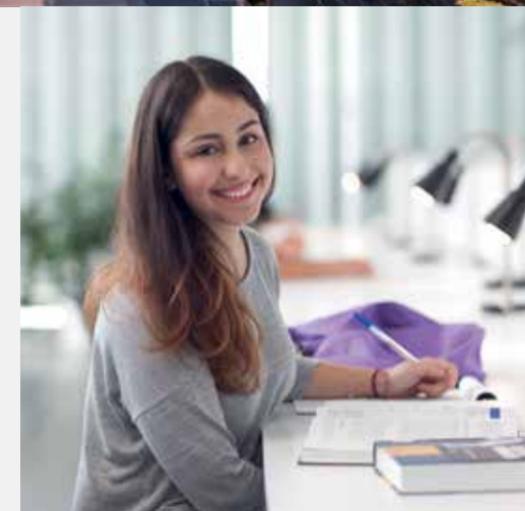
**TOP  
101-150**

**IN THE WORLD**  
TIMES HIGHER EDUCATION  
YOUNG UNIVERSITY  
RANKINGS 2023

**#36**

**IN THE WORLD IN THE  
CORE AREA OF  
QUALITY EDUCATION**

TIMES HIGHER EDUCATION  
IMPACT RANKINGS 2022



**#40**

**IN THE EU  
FOR EDUCATION**

TIMES HIGHER EDUCATION  
WORLD UNIVERSITY RANKINGS  
BY SUBJECT 2023

# UNIC CITY

## UNIC PREMISES:

- 1 CENTRAL BUILDING
- 2 MILLENNIUM BUILDING
- 3 EUROPA BUILDING
- 4 LIBRARY / STUDENT AFFAIRS / CAREER SUCCESS CENTRE
- 5 UNIC HEALTH BLOCK C / DISTANCE LEARNING UNIT
- 6 SPORTS CENTRE / DANCE STUDIO 1
- 7 DANCE STUDIO 2

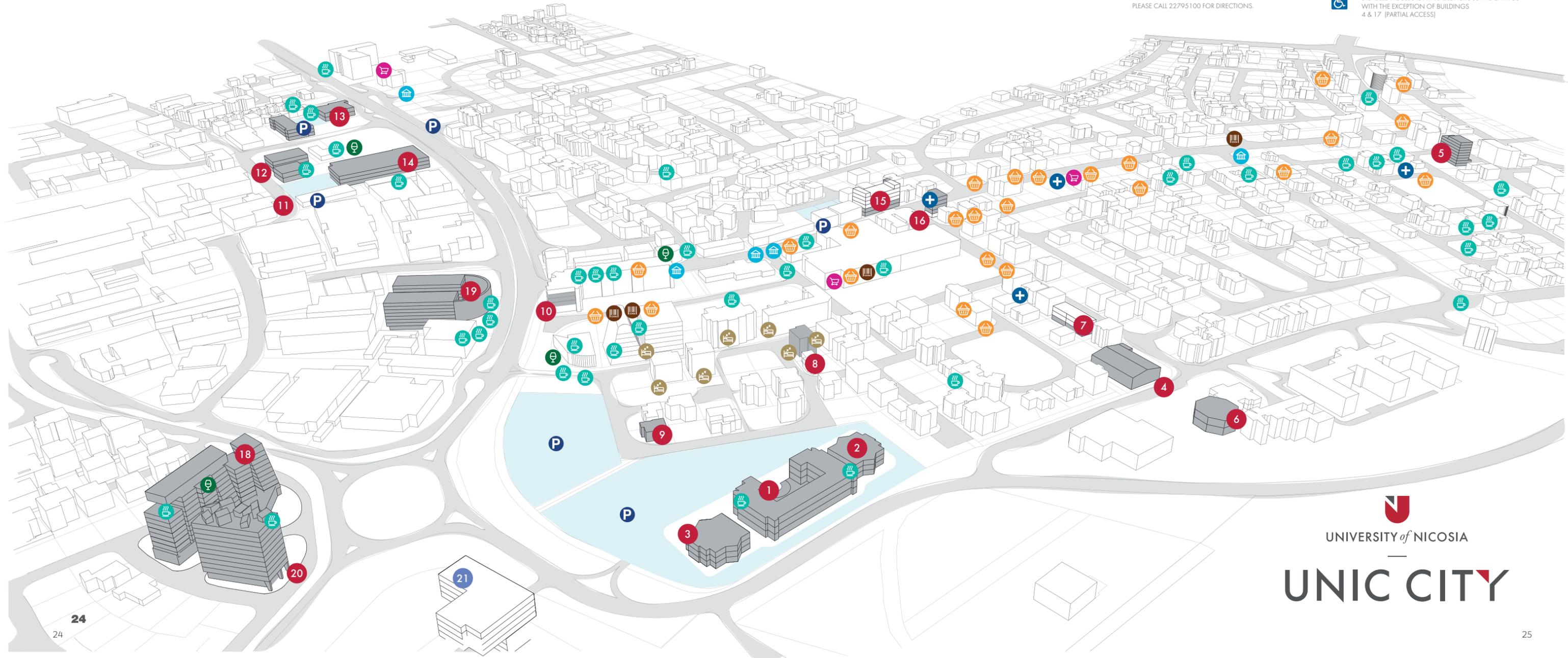
- 8 EDUCATION BUILDING
- 9 HUMANITIES BUILDING
- 10 UNIC HEALTH BLOCK D / MEDICAL & VETERINARY FACULTY OFFICES / GLOBAL SEMESTERS
- 11 FINE ART BUILDING
- 12 ARCHITECTURE RESEARCH CENTRE (ARC)
- 13 UNIC HEALTH BLOCKS A&B / HEALTH LIBRARY / MEDICAL SCHOOL LABS
- 14 RESEARCH & TECHNOLOGY BUILDING / MEDICAL CENTRE / VETERINARY SCHOOL LABS
- 15 UFIT FITNESS CENTRE / RECRUITMENT UNIT

- 16 INSIGHTS MARKET RESEARCH (IMR)
  - 17 CENTRE FOR THERAPY, TRAINING AND RESEARCH (KESY)\*
- ### UNIC STUDENT RESIDENCES:
- 18 SIX RESIDENCE
  - 19 U RESIDENCE
  - 20 TRIANGLE RESIDENCE
- ### COLLABORATING INSTITUTE:
- 21 CYPRUS INSTITUTE OF NEUROLOGY & GENETICS

-  PRIVATE RESIDENCES
-  RETAIL
-  CAFES & RESTAURANTS
-  CLUBS & BARS
-  BANKS
-  SUPERMARKETS & BAKERIES
-  PHARMACIES
-  ELECTRONICS

\* BUILDING IS OFF THE MAP.  
PLEASE CALL 22795100 FOR DIRECTIONS.

 DISABLED ACCESS IS AVAILABLE ACROSS THE CAMPUS WITH THE EXCEPTION OF BUILDINGS 4 & 17 (PARTIAL ACCESS)



# UNIVERSITY

## LIFE

A great student life is not just about studying; it should also incorporate an unforgettable social experience and this is the environment that you'll find at UNIC. You will become a member of the largest international student community that exists in Cyprus. Our students come from over 100 countries across the globe, sharing their culture, traditions, history, music and food in a vibrant, multicultural environment.

It is where you'll have the opportunity to meet new people, make friends and enjoy a sense of belonging. You won't be short of events and activities to be involved in, which, combined with a great learning environment, will make for an exciting and well-rounded university experience.

With a variety of on and off-campus facilities and a bustling choice of events, sporting activities, nightlife, and other entertainment, you can enjoy a fantastic social life, taking advantage of everything there is on offer.

Whether you want to play sports, enjoy meals out, go on excursions, take in some live music, get fit or put your studies aside and simply relax, there is something for everyone to do.

The UNIC City neighbourhood is oriented towards student life, allowing for a unique social experience, characterised by community interaction, diversity, learning and fun.

### EATING OUT

There is a plethora of restaurants and cafeterias situated across our campus and in the surrounding urban area. Engomi, where the University is located, is a vibrant neighbourhood in Nicosia. It is home to more than 70 restaurants, coffee shops, pubs and bars, all within walking distance.

Popular chains like McDonald's, KFC, Starbucks, Cafe Nero and many more are in close vicinity to our campus and usually packed with students coming together between classes.

### ENTERTAINMENT

Nightclubs, parties, cinemas (including our on-campus Cine Studio movie theatre), excursions and other adventures are a great way to meet people, find new hobbies or even get involved in social societies and initiatives, gaining some valuable skills and experience along the way. All of these are available in and around the UNIC campus.

### SHOPPING

Other amenities like the Mall of Engomi, supermarkets, popular retail outlets and boutiques, and a variety of stores are conveniently located nearby. Getting from place to place in Engomi is very easy, with almost everything within just a few minutes' walk. There is also a regular bus service, with a stop on the doorstep of our main campus and other stops just outside the other campus buildings, that allows you to travel anywhere in central Nicosia within 10 to 20 minutes.

### STUDENT CLUBS

All medical students become members of the Medical School Students' Society. Student Clubs are formed for the enjoyment, benefit and enrichment of students and to encourage personal development through extracurricular activities. The activities of current clubs include community service, sports, wellness and cultural interests. A number of events are organised each year by the Student Society, including charitable fundraising, raising health awareness campaigns for students, a mentoring programme for new students, and a year-end ball.



# UNIC RESIDENCES

The University of Nicosia's official student residences redefine modern student living. They consist of three separate complexes – SIX, U and TRIANGLE – which are among the most stunning student accommodations ever constructed in Europe.

Medical students may choose to live in our brand new student residences (based upon availability) or in one of the plethora of private studios, flats, houses available for rent around campus.

SIX, U and TRIANGLE are located in one of the most attractive areas in Nicosia, and are a few minutes by foot or bicycle from the Medical School, the central University of Nicosia campus buildings, and the other amenities of the bustling broader university campus (restaurants, coffeeshops, bars, supermarkets).

The Student Services team can provide you with details on SIX, U and TRIANGLE Student Residences and assist you in finding suitable accommodation for your needs and budget.

## BUILDING AMENITIES

- Restaurants & cafés
- Gym
- Study room
- TV room
- Games area
- Laundry room
- 24-hour reception/security
- Electronic Access Controls
- CCTV System
- Parking garage
- Bicycle racks

## ROOM FEATURES

- Fully equipped apartments with en-suite bathroom and kitchen
- Private balcony
- En-suite bathroom with walk-in shower
- Individually controlled A/C and heating
- Broadband internet access
- Double-sized bed
- Wardrobe with drawer
- Armchair and side table
- Desk and desk chair
- Bookcase
- 32" flat-screen TV with cable access
- Kitchenette
- Refrigerator
- Stovetop
- Microwave
- Mirror



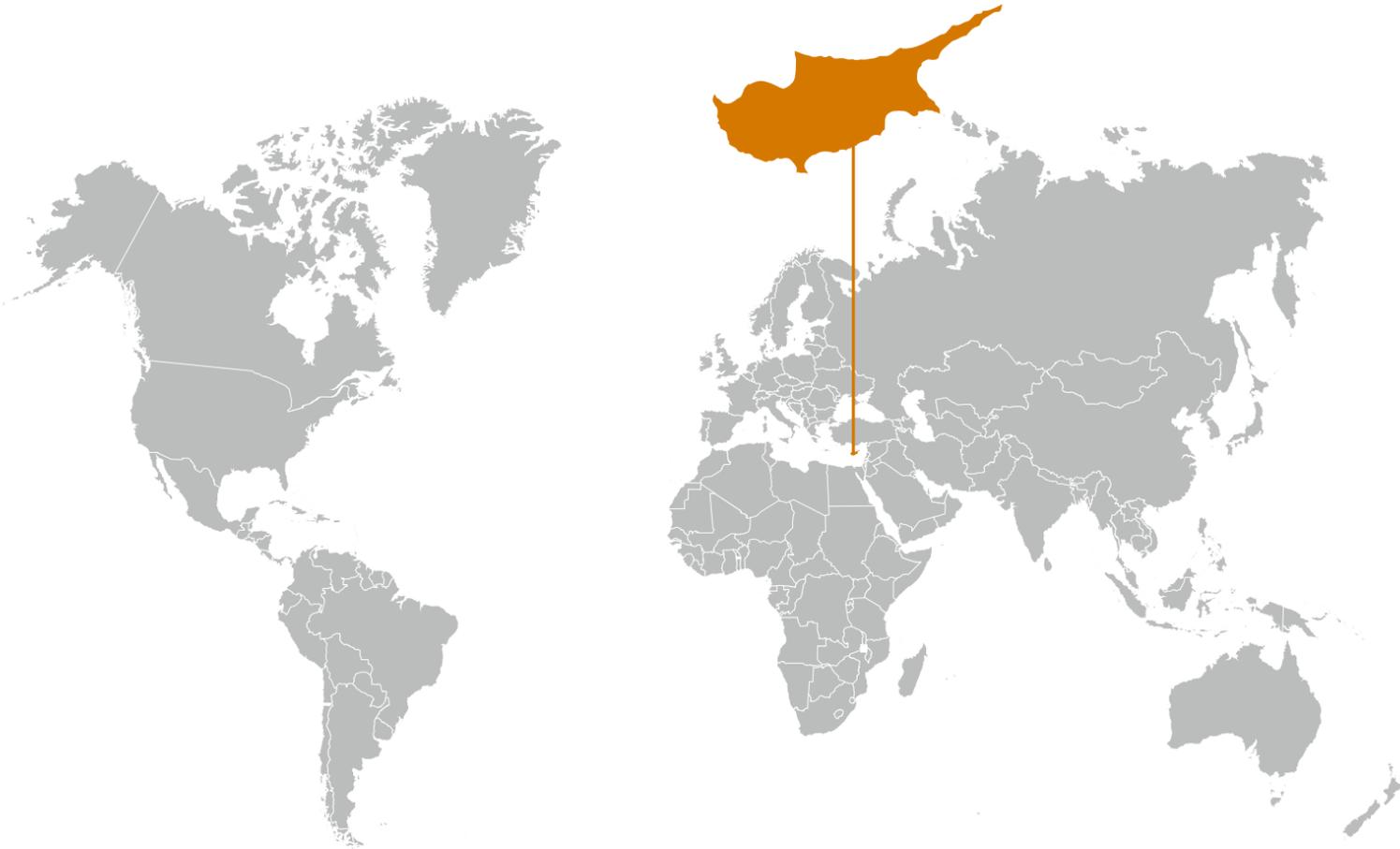
UNIC RESIDENCES  
SIX | U | TRIANGLE



AMONG THE MOST  
STUNNING AND  
ARCHITECTURALLY  
DISTINCT STUDENT  
RESIDENCES  
IN THE WORLD



# CYPRUS



Cyprus is situated in the north-eastern corner of the Mediterranean, at the meeting point of Europe, Asia and Africa. The primary ancient Greek heritage of the island is enriched by the Egyptians and Romans, along with Crusaders, Byzantines, Franks and Ottomans, who have all left an indelible legacy for the modern visitor to see and admire.

Cyprus is endowed with golden beaches, virgin green forests and other natural wonders. It is one of the safest countries in the world, while the Cypriot people are famous for the warm welcome they extend to visitors.

Much like Singapore and Hong Kong, Cyprus is an important financial and business centre, with over 70% of

the economy focused on financial and professional services, banking, investment management, shipping, tourism and real estate. Cyprus hosts the financial infrastructure for thousands of multinationals due to its stable and modern legal and tax environment, highly educated workforce, and excellent quality of life. It also boasts one of the most developed tourism infrastructures per-capita in the world, while operating as a global maritime hub.

UNIC maintains very close ties to Cyprus industry, giving students the opportunity to gain real-life knowledge and experience.



**THE SAFEST**  
COUNTRY IN THE WORLD FOR AGES 15-29  
WORLD HEALTH ORGANIZATION (WHO) 2017

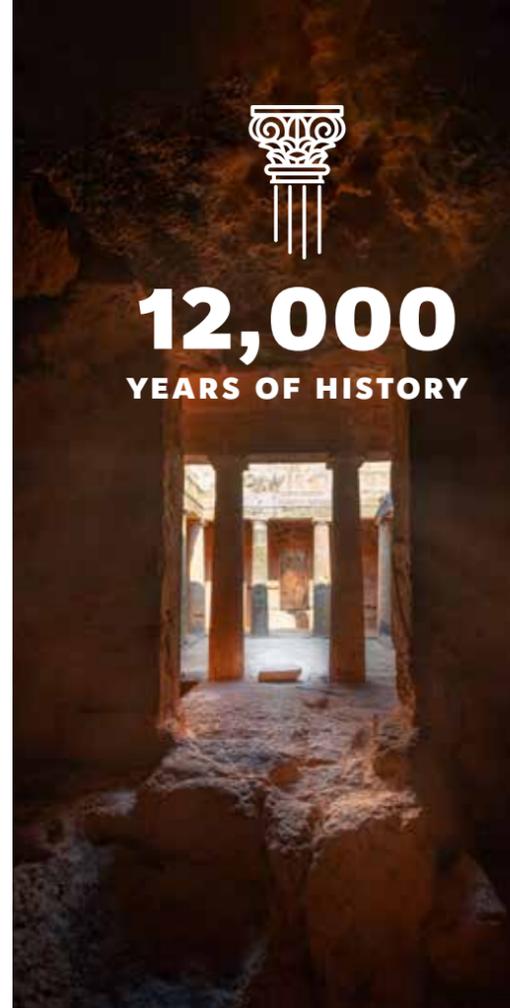


**2<sup>nd</sup>**

**BEST CLIMATE IN THE WORLD**  
INTERNATIONAL EXPAT COMMUNITIES  
INTERNATIONS 2017



**12,000**  
YEARS OF HISTORY



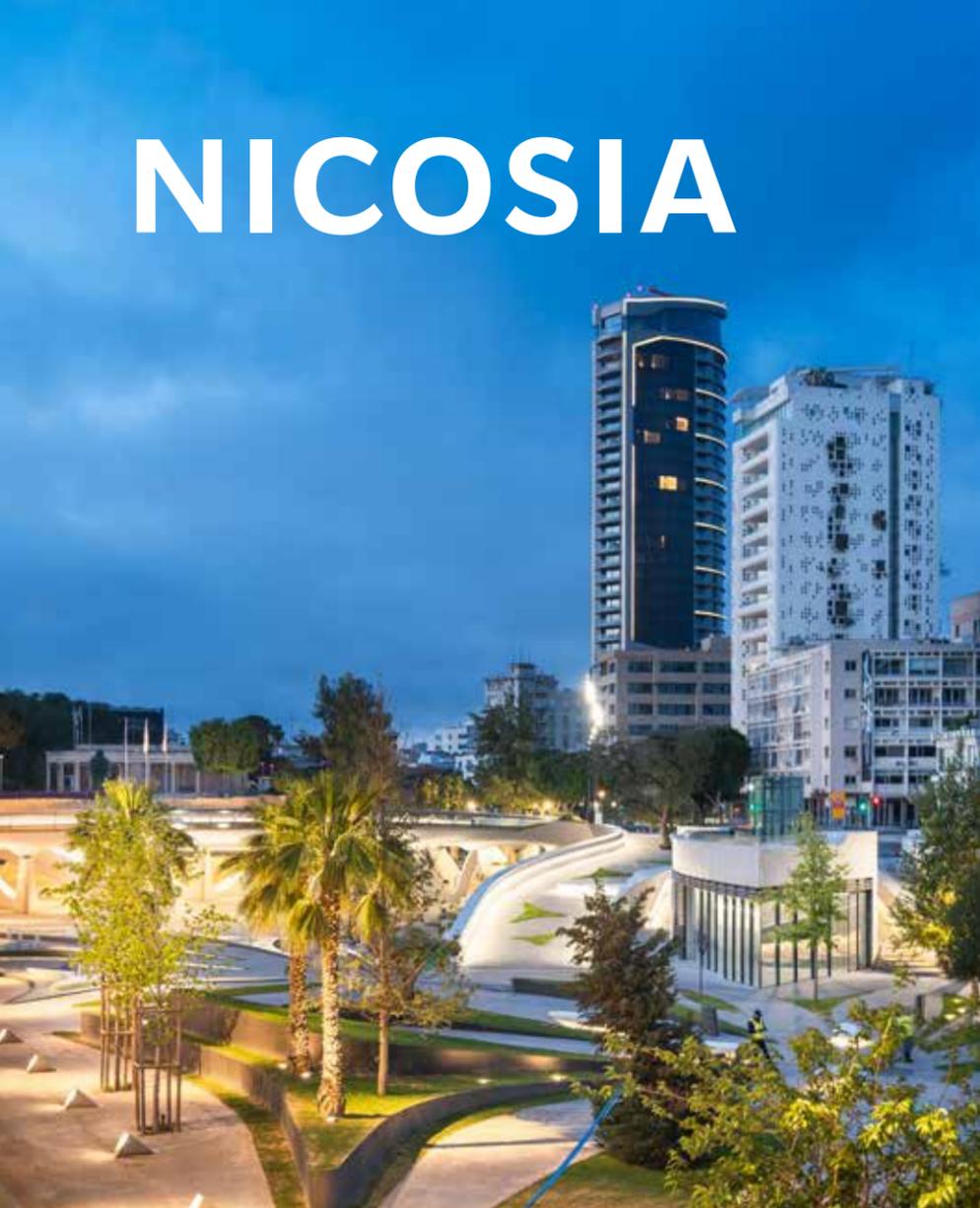
**5<sup>th</sup> BEST**  
RELOCATION DESTINATION WORLDWIDE  
KNIGHT FRANK GLOBAL LIFESTYLE REVIEW, 2016



**80%**  
OF THE POPULATION  
SPEAKS ENGLISH



# NICOSIA



**#1**

**SMALL EUROPEAN CITY OF THE  
FUTURE FOR HUMAN CAPITAL  
AND LIFESTYLE, AHEAD OF  
OXFORD, GENEVA AND BASEL**

FINANCIAL TIMES, 2022/2023

The capital of Cyprus, Nicosia, is a vibrant city where the ancient past and contemporary present blend seamlessly. This popular destination for over 20,000 university students has something of interest for everyone, with an eclectic mix of events, sights, shopping, sports, arts and culture, catering to a multitude of tastes.

Its unique diversity and multiculturalism make it a welcoming home away from home for all students looking to immerse themselves in the city.



# APPLY TODAY

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GRADUATE ENTRY DOCTOR OF  
MEDICINE DEGREE AT

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#### Disclaimer

Every reasonable effort has been made to ensure that the information contained in this brochure is correct and accurate at the time of printing (September 2023). In the event of discrepancy between the print version and information provided on the Medical School's website, the web version will apply. The Medical School will make every endeavour to deliver the graduate entry MD as

described in this brochure. However, changes may be necessary at times. The Medical School reserves the right to make changes to the content or methods of programme delivery. The Medical School reserves the right to change, without notice, any information about the services contained in this brochure.



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